

## ***Scholarship Evaluation***

### Guide for Scholarship Education

As a leader within the Greek system it is important that you ensure your Greek letter organization is actively promoting scholastic achievement of all members. Many programs and policies can provide an opportunity for your Chapter to excel in academics. Please check all of those which apply in relation to the Chapter's scholarship/educational enhancement program.

The Chapter has an officer responsible for the scholarship enhancement of members and new members.

The Chapter has a job description for the officer responsible for the scholarship enhancement of members and new members.

The Chapter has an active scholarship committee.

The Chapter has a written scholarship program which is approved by the brothers/sisters annually.

The Chapter has realistic, attainable scholarship goals each semester.

The Chapter has quiet hour policies which are enforced.

The Chapter's calendar is balanced so as to not interfere with the academic development of the brothers and new members.

No social activities occur during mid-terms, final exams, or finals and end at a reasonable time if held on the week night.

Academic performance of initiates, holdovers, and new members is evaluated (i.e. monitored) continuously throughout the semester/quarters.

Finding out that someone is in trouble 2 weeks before finals is often too late.

The Chapter has academic standards for every individual (i.e. one must retain at least a 2.25 to be in good standing with the Chapter).

Individuals not in good standing have periodic reviews. They have individualized study programs and use mid-term progress report forms.

Each brother establishes individual scholarship goals for him at the beginning of the semester/quarters and then formally re-evaluate it after mid-term exams to see if a mid-course adjustment is appropriate. Goals must be attainable to be meaningful.

The Chapter has a tutoring program established which compliments the program which exists at the University/College.

The Chapter semesterly coordinates the presentation of Chapter awards and incentives for scholastic excellence. The awards program should be designed to provide as many people as possible with as many opportunities as possible to win an award. This includes an award for everyone who attains their academic goal.

Chapter members and new members are informed about other awards, scholarships, and financial assistance available from the campus and the fraternity or sorority (i.e. loan programs, alumni-funding scholarships, scholar leader awards, etc.). Application forms are available and individuals are encouraged to apply.

A Chapter library and study room is available and in order.

Current reference materials and adequate supplies are present.

The Chapter has a formal means by which they evaluate the scholarship record and potential of all rushees before they are asked to join the Chapter.

The Chapter does not pledge individuals below a certain minimum standard and sticks to this standard in most/all situations.

The Chapter maintains course and instructor evaluation files each semester.

The Chapter is familiar with campus resources including those offices which provide counseling, career exploration and placement, study skills development, financial aid, and academic advisement.

The Chapter has at least one program each semester on educational endeavors such as time management, study skills, or career placement.

The Chapter's scholarship program is evaluated annually. Chapter members input is solicited, grade point average data is analyzed, and goals are evaluated.

An updated and current scholarship notebook is passed on each time the officers change.

The Chapter has a positive attitude towards scholarship.

The Chapter has an active faculty advisor.

The Chapter consults the Greek advisor and other campus officers for guidance and resources.

The Chapter protects the confidentiality of each Chapter member/new member's grade point average.

The Chapter invites an outside speaker/business leader to address the importance of academic achievement in the job search and graduate school application process.