

Scholarship Programming Ideas

Scholarship in Chapter Meetings

Offer a vocabulary word of the week (place on bathroom doors!).

Give reminders of final course drop dates, early registration, and such.

Make weekly announcements of cultural, educational, and career opportunities on campus and in the community.

Ask members to answer to roll call with the number of classes they cut the previous week.

Announce job offers, admission into graduate schools, Who's Who, Mortar Board, Phi Beta Kappa, honoraries.

Scholarship in Rush

Scholarship in Rush Display your scholarship trophies

Scholarship in Rush Display graphs of chapter progress.

Scholarship in Rush Display bulletin boards with scholastic information.

Graphs

Chart the progress of the chapter average, the associate average, and the initiated member average over the past four years.

Compare your chapter average to other fraternities on campus. Initiated and associate averages help here, too.

Show how your chapter compares with other chapters in your fraternity (in your district find out the averages).

Bulletin Board Ideas

Career Board (visit your Placement Office on campus for information to put on this bulletin board -- may be how to put together a resume, to majors and careers to match the major)

Board for national and local news

Board for movie and book review

Post a "Thought of the Week"

Put up an "I need help" sheet for members to sign

Put up an "I can help" sheet for members who want to assist members

List study halls and quiet hours, and proctors for both

Study Areas

If you do not have adequate study facilities in chapter house or residence hall, secure a room in the campus library or another academic building

Quiet Hours

Quiet Hours Have roommates rotate as quiet hour monitors

Quiet Hours Have 24-hour quiet hours during mid-terms, the week before finals and the week of finals

Quiet Hours Change the name of quiet hours to "courtesy hours"

"How to Study" Plans

Recommend THREE hours of study per class hour instead of two!

Present "How to Study" workshops or "Information Presentations" to the entire chapter after initiation day, or just to the associates (would have greater impact to present to the entire chapter to show that good scholarship habits do not end after the education program is completed)

give refresher training to associates and members below Tau Kappa Epsilon academic requirements
explain university academic probation
explain chapter grade requirements
teach study techniques
explain honor programs
outline your scholarship program
suggest members audit a class or two of a course they'll take later
discuss how to improve study atmosphere and chapter performance
have skits or slide shows showing good or bad study techniques
teach how to take essay vs. objective examinations
give members weekly study budget sheets (time management), divided into hours
teach a method of studying (i.e., SQ3R, etc.)
make "Library Use" booklets for each member (library may have already)
describe learning skills centers and courses available
alert members to counseling services
distribute lists of chapter members and their majors
give members "Class Progress Sheets" for recording their assignments, quiz grades, tests and papers

Motivations

Posters can show chapter creativity and can remind members of quiet hours, the need to attend classes, etc.

Friendly Competition

challenge each member to raise his GPS .1 each term (minimum goal)
have one class challenge another class each term, and the losing class serves the winning class dinner

Have Big Brother/Little Brother competitions

Have a chapter fireside before finals

Useful Files and Library

Stock files by having "Clean Out Your Notebook" parties at the end of each term; members can contribute books, notes and tests

Study aids might include: Effective Study, Francis P. Robinson, Harper and Row, 4th Ed., 1970; Effective Reading, Francis P. Robinson, Harper and Row; How to Study, Thomas F. Stanton, McQuiddy Printing Co., 4th Ed. 1954; Effective College Learning, Ohmer Milton, Ph.D, Univ. of Michigan; The Adventure of Learning in College, Rober H. Garrison; Improvement of Fraternity Scholarship, Ray E. Blackwell, Oxford, OH, 1957; The Easy Way to Better Grades (A Practical Guide to the Art of Study), Otis D. Froe, Ph.D., and Otyce B. Froe, M.A., Arco Publishing Co., Inc., 2nd Ed, 1976

Professor/Course Evaluation Files (or Teacher Comment Files) - outline the instructor's grading procedures, attendance policy, course requirements

Test Files (to be used properly, as a questioning learning aid only)

Major and Minor Files (used for assigning tutors, study buddies, major mates -- anytime you want to find two people with similar interests)

Graduate School catalogues and information

Graduate Record examination information and review books

Departmental catalogues

Schedule of courses offered each term

Events

Over-the-Hump Party (after mid-terms)

Grumble Party (before exams)

Mourner's Dinner (last night before finals, short dinner to which everyone wears black to signify that all other activities must die as you honor exams)

Faculty Social (members invite their favorite professors and the university administration)

Faculty Week (instructors from different departments are invited to dinner each night and talk about their departments)

Scholarship Banquet (for chapter recognition, invite faculty) Note: write the GPA of each member you are honoring on his place-card.

Guest Speakers (invited to any event or open meeting)

campus librarian

placement office personnel or visiting representatives from businesses

administration officials from the college president to the Greek advisor

the winner of your local scholarship

board of education officials in your community

alumni on the faculty

prominent and successful alumni within the community

Recognition and Awards

Take every opportunity to recognize your achievers in your national magazine, your community newspaper, your campus or Greek newspaper and your chapter newsletter

Send letters to parents of excelling members

Recognize Mortar Board, Phi Beta Kappa, honoraries, Dean's list

Recognize 4.0's and/or highest GPA in chapter, or perhaps in each class including the pledge class

Recognize the most improved, in the chapter and in the pledge class

Give each member door signs: Red - DO NOT DISTURB; Yellow - I'M STUDYING, COME BACK LATER; Green - COME ON IN.

Have members take an Asset Inventory at the beginning of the year; or a Skill and Problem Inventory (let them tell you their "good assets" and where they might need help)

Have members write Positive Mental Attitude cards at the beginning of each term (PMA); they predict performance

Have members sign scholarship contracts at the beginning of each term.

"I _____, promise to study _____ hours per week during _____ term. I also promise not to cut class. I will do everything I can to live up to this promise because I value my education, my fraternity, my parents, and MY future. (you may also want to include a "prediction" for improvement in GPS, or what GPA the member will receive at the end of the term)

The Scholarship Committee (The "Academic Spirit Squad")

Sponsor a book sale and trade each term.

Develop a booster program whereby each member of the committee is directly responsible for a certain number of associate members or members below academic standards

Scholarship for New Members

Have a library night once a week.

Take new members on a library tour (arrange for someone at the library to give)

Give them assignment notebooks

Combine new member education meetings with new member study sessions.

Have the new members elect an associate scholarship chair to serve as a member of the chapter scholarship committee

Encourage the new members to challenge another new member class on campus

Ask the new members to sign scholarship contracts similar to the PMA cards or study contracts for older members members

Give each new member a study buddy or study pal, one member especially responsible for motivating the new member to study, and to serve as a resource for academic adjustment (try to match majors, or may use the Big Brother)

IFC Ideas

Suggest that Panhellenic and IFC sponsor a "Learning to Learn" seminar for freshmen (not just Greeks, other classes can come also) ...campus-wide

Suggest that Panhellenic and IFC plan and participate in a Quiz Bowl using "It's Academic" format

Have your chapter challenge a sorority each term.

Have your chapter challenge another fraternity

Work for a scholarship column in the Greek or campus newspaper

Suggest that IFC offer workshops for scholarship chairs and scholarship advisors as they do for rush and pledge

Suggest that IFC trophies be given each term, highest and most improved averages, both chapter and new member.

Suggest that IFC host a Scholarship Banquet each term (one term invite only those men with a 4.0 or 3.5 and above...award certificates to those men receiving a 3.5 and above with special recognition to those receiving a 4.0; the next term invite all men and award certificates to 3.5 and above and the 4.0's, too) Invite members of the university administration, alumnus advisors, house mothers, Panhellenic delegates, and chapter presidents...have a theme and have a presentation pertaining to scholarship.

Miscellaneous Awards

Study Nut (weekly recognition of member most often seen studying)

Chapter Honor Society

Academic Improvement Award (most improved GPA)

Highest Big Brother/Little Brother, Most Improved Big Brother/Little Brother

Highest GPA over Positive Mental Attitude estimate

Miracle Worker (4.0's) only 99? ..ok...100. Library book donated to the campus or chapter library in the name of the senior with the highest GPA!!

Grade the Chapter Scholarship Program

The purpose of this "quiz" is to allow members to assess the chapter scholarship program.

Scoring key: Always = 5 points

Frequently = 4 points

Occasionally = 3 points

Rarely = 2 points

Never = 0 points

Total all "grades" given by members on each question. Low scores indicate weaknesses in the scholarship program. Give the quiz again at a later date to determine if improvement has taken place.

DOES EACH MAN UNDERSTAND HIS SCHOLASTIC RESPONSIBILITY?

___ Does he attend all classes?

___ Does he budget his time so studying is completed before he engages in social activities?

___ Does he seek academic help when he needs it?

___ Does he think grades are important for success in college?

___ Does he understand chapter laws and politics pertaining to scholarship?

DOES EACH MAN SET A PERSONAL GPA GOAL?

___ Does he determine his goal each term by setting a goal for each course taken?

___ Does he write it down for the scholarship chairman to keep?

___ Does he write it down for himself?

___ Does he review progress toward his goal frequently?

___ Can he explain what he must do in order to achieve his goal?

DOES THE SCHOLARSHIP COMMITTEE DO THE FOLLOWING:

___ Determine a chapter GPA goal based on individual goals?

- ___ Check periodically with each man on progress toward his goal?
- ___ Regularly review progress toward the chapter goal with the chapter members?
- ___ Provide a program of incentive and reward for success?
- ___ Set up support systems to help men who are falling short of their goals?
- ___ Participate actively in the pledge program?
- ___ Provide for the presentation of programs to help in the development of good study skills?
- ___ Participate in the development of the chapter calendar to ensure that little time is left for studying?

IS SCHOLARSHIP CONSIDERED IN MEMBERSHIP SELECTION?

- ___ Is consideration given to a rush guest's high school academic record?
- ___ Is a minimum high school GPA required for membership consideration?

ARE THERE APPROPRIATE SYSTEMS IN OPERATION TO ENCOURAGE SCHOLARSHIP?

- ___ Are there study hours in the house (or dorm floor)?
- ___ Are study hours actually quiet?
- ___ Do members know of resources available to them for help: advisers, professors, counselors, study skills centers, tutors etc.?
- ___ Are programs of cultural and intellectual enrichment presented to the chapter?
- ___ Does each room have adequate lighting?
- ___ Is there a limitation of social privileges when scholarship is unsatisfactory?

Scholarship Committee

Each member of the Scholarship Committee should have assigned duties to complete. One person (not the Scholarship Chair) should be appointed as committee secretary to record minutes of the meetings and to keep other records (goals, handouts, etc.).

Duties of the Scholarship Committee

The duties of the Scholarship Committee include:

Developing programs and policies for the entire chapter.

study recommendations

establish GPA goal and methods to attain

quiet hours

study and project areas

monthly chapter meeting presentations

Developing programs for pledge/associate members.

study recommendations

establish GPA goal and methods to attain

study halls or study tables

academic orientation workshop (study skills/time management)

method to monitor academic progress

Big Brother/Little Brother assistance

Establishing incentives and awards.

weekly, monthly or end of term motivations

semesterly/quarterly recognition and awards (at least one recognition event scheduled each term)

Plans for members below by-laws minimum requirement

individualized study programs, study halls, tutoring, additional help.

plans coordinated with chapter social chairman

Plans for academic probated associate members

individualized study programs, study halls, tutoring, additional help.

plans coordinated with new member educator and sponsor chair

Scholarship Committee

To assist the scholarship chair in carrying out his responsibilities, a scholarship committee, consisting of several members representing the various class levels, along with the faculty advisor, should be established. The new member educator should be included in this committee in order to keep new member scholarship from becoming a chapter problem. This committee should develop programs and policies that pertain to scholarship and recommend them to the chapter for adoption. This committee should be the motivating force to see that these programs if adopted, are successfully implemented within the chapter.

The scholarship committee should also be delegated the following responsibilities:

The scholarship committee should establish its goals for the semester and/or the academic year and present these goals to the chapter for adoption.

Existing scholarship programs should be evaluated and the committee should recommend any needed modifications or improvements.

The scholarship committee should assist the new member educator in developing a new member scholarship program with extensive use of Big Brother/Little Brother Program. A system of scholastic awards should be established.

The committee should purchase and arrange for the presentation of these awards.

The scholarship committee should interview initiated members and pledges having scholastic difficulty, assess their academic progress, analyze their problems and offer suggestions for improvement.

It is important that the committee be acquainted with all services offered by the university counseling and reading center to which individuals in need of assistance may be referred. The scholarship committee should assist the rush committee in evaluating the academic potential of rushees.

The committee should assist the chapter officers in establishing and maintaining regulations pertinent to the maintenance of appropriate study conditions in the house (i.e., quiet hours).

A tutoring committee should be established through which volunteers who have good grades in their major fields of study can help members who are having difficulty in those areas.

One of the most important responsibilities should be the encouragement of a healthy chapter attitude toward scholastic achievement and the committee should counsel the chapter on all matters relative to academic development.

The committee should plan and present to the chapter those programs that have some educational value. For example: guest speakers, such as professors of academic deans.

TEST YOUR STUDY SKILLS

The chance for success in college can be greatly improved if basic study skills are well developed. The following "quiz" is based on the book, How To Study in College, by Walter Pauk. This book should be among the tools of office of the scholarship chairman.

Scoring key: Always = 4 points

Frequently = 3 points

Occasionally = 2 points

Never = 0 points

The greater the difference between a member's numerical grade and a perfect score of 120, the greater the need for improvement in study skills.

The numbers in parentheses refer to the chapters in Pauk's book that discuss that particular study skill.

BUDGETING TIME

___ Do you prepare a basic time schedule and follow it? (3)

___ Do you make use of small blocks of time to study? (the hour between classes, the hours before lunch, etc.) (3)

___ Do you attempt to determine as soon as possible the probable amount of time required to study for each course and block out that much time for study in your weekly schedule? (3)

___ Do you study your most difficult subjects during your "peak" productive periods? (3)

READING

___ Do you focus all of your thinking (concentrate) on the task at hand? (4)

___ Do you remember most of the material you study? (5 & 6)

___ Do you use the dictionary when you do not know the meaning of a word? (7)

___ Do you have a high rate of comprehension of the material you read? (8)

___ Do you read the preface of every book? (10)

___ Do you briefly survey each chapter before reading it for factual content? (10)

___ Do you finish reading an entire paragraph or section before underlining or making notations? (11)

___ When finished reading, can you repeat the material you have just read in your own words? (4, 11, 16)

LECTURES

___ Do you attend ALL classes?

___ Do you review lecture notes as soon as possible after the class period? (9)

___ Do you use a systematic approach (such as the Cornell System) in taking lecture notes? (9)

___ Can you re-read your notes with clear comprehension at a later date? (6 & 9)

WRITING PAPERS

___ Do you set up a time schedule that allows you plenty of time for research and writing? (3 & 14)

___ Do you write at least two rough drafts before producing the final copy? (14)

Weekly Time Management Schedule (W.T.M.S)

Program (fill in) the following time commitments. Do not include studying.

Program class time

Program sleep time

Program meeting times

Program work hours

Program eating times

Program social functions

Program recreational times, intramurals, etc.

Program personal maintenance time (laundry, etc.)

Program any other kind of function which requires your attention each week

Complete the following with reference to studying.

Determine the number of hours per week that you feel you should and will commit yourself to studying. This applies to normal study not cramming periods. Consult an advisor if you need help with this consideration.

Program these study hours, (include study location, i.e., library study lounge, into your open periods after completing part A. Consider the following (and any other factors you consider important) before filling in your study times.

Do you find it easier to study at particular times of the day?

Do you find it easier to study in particular locations? Some locations have fewer distractions than others.

Do you find it easier to study by yourself or with a study partner or partners?

Should you attempt to study after periods of intense physical or mental activities?

Should you schedule your study times for periods when your energies are likely to be at their highest levels?

Should you change, to other times, activities that are currently in what you consider to be good/desirable study periods?

ALL IMPORTANT! Make a mature, responsible decision to commit yourself to these self-chosen study periods. Make them a top priority, equally important with attending class. For specific study/learning difficulties, consult a study skills counselor.

Benefits of Using the Weekly Time Management Schedule Conscientiously

Allows user to "at-a-glance" have a complete overview of his/her daily and weekly activities.

Keeping the Weekly Time Management Schedule in front of you, helps develop self-accountability and general self-discipline.

Programming your schedule, in print, helps prevent memory lapses, such as forgetting meetings or other commitments (makes it easier to get things done).

The Weekly Time Management Schedule serves as a visible reminder of commitments and helps combat apathy, laziness and unproductive habits.

Provides a definite and important mental lift in regard to self-concept/self-esteem, because the user is aware of the fact that he is successfully taking responsibility for his behavior and doing something positive for himself. What is more important than feeling good about yourself?

Derived from:

"Scholarship Programming: A Positive Approach"

By: Gayle L. Beyers

Assistant Director of Student Activities

The Pennsylvania State University

PERSONAL STUDY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday						
7:00 - 8:00						
8:00 - 9:00						
9:00 -10:00						
10:00-11:00						
11:00-12:00						
12:00-1:00						
1:00 - 2:00						
2:00 - 3:00						
3:00 - 4:00						
4:00 - 5:00						
5:00 - 6:00						
7:00 - 8:00						
8:00 - 9:00						

9:00 -10:00

10:00-11:00

PERSONAL STUDY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sunday						
7:00 - 8:00	breakfast	breakfast	breakfast	breakfast	breakfast	
8:00 - 9:00	Humanities breakfast	Physics	Humanities	Std. History	Humanities	
9:00 - 10:00	History Physics breakfast	Physics Lab	History	Std. Physics	History	Std.
10:00 - 11:00	Physics Math	Phys. review	Physics	Std. Hamanit.	Physics	Std.
11:00 - 12:00	Physics Hamanit.	Std. review	Physics	Std. review	Physics	Std.
12:00 - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch	
1:00 - 2:00	Std. Math History Lunch	Std. Math	Std. Math	Std. Math	Std. Math	Std.
2:00 - 3:00	Math	Math	Math	Math	Math	Recreation
3:00 - 4:00	Std. Physics	Std. Physics	Std. Physics	Std. Physics	Std. Physics	
4:00 - 5:00	Intramurals	Ex. curricular	Intramurals curricular	Ex.	Intramurals	

5:00 - 6:00 Dinner	Intramurals	Ex. curricular	Intramurals	Ex.	Intramurals	
			curricular			
6:00 - 7:00 relax	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
7:00 - 8:00 review	Relax	Relax	Relax	Relax	Relax	Relax
8:00 - 9:00 Recreation	Std. review Humaniti.	Std. Humaniti.	Std. Humaniti	Std. Humaniti	Std. Humaniti	Recreation
9:00 - 10:00 Std. History	Std. Math	Std. Math	Std. Math	Std. Math		
10:00 - 11:00 Std. Physics	Std. Physics	Std. History	Std. History	Std. History		